

OSEP Framework Review Seminar Communiqué

RECOMMENDATIONS

12 – 15 June 2010, Suva Fiji

Attended by 14 regional and international delegates*, representing a cross section of sport practitioners, the Oceania Sport Education Program (OSEP) Framework Review Seminar was held to refine the OSEP training, support and recognition framework.

As a result of presentations, discussions and workshops conducted, delegates* agreed:

1. **To Act** as a technical support group to OSEP.
2. **To Include and Coordinate** community sport participants alongside competitive and national representatives when developing and supporting sport education. It was recognized that much of the limited resources in the region through Olympic Solidarity and International Federations have been channeled to support competitive or elite athletes and that sustained coordination for community sport participants was limited. There is a need to support physical education in schools, sport for development and health, social or recreational sport for children, youths, adults and people with disabilities.
3. **To Utilize** the power of sport as a conduit to build partnerships with agencies at all levels that share common goals. By recognising these diverse partners and collaborating, overlapping of programs, parallel structures and duplication can be avoided. Further, in coordinating our activities, sharing resources, tools, learning opportunities, we will better deal with the growing social problems (physical inactivity, substance abuse, non communicable diseases (NCD's), STI's, HIV and AIDS) and provide equal access to sport for the Pacific communities and achieve fundamental principles of Olympism.
4. **To Engage** sport stakeholders in the region to develop a clearer picture of sport participant's needs and development pathways. Based on this pathway reference points for sport practitioners competency will be drafted and made available to coordinate development of resources. This approach provides an all-inclusive approach to learning and development for the people of the Pacific.
5. **To Recognise** the contribution of other sport education providers in the region and facilitate linkages by coordinating existing courses, encourage opportunities for sharing and developing new resources.
6. **To Focus** on sport education systems development (infrastructure and policy, training and deployment/development/retention) to address the problems that currently exist in the region.¹ This involves further work on standards and benchmarks for training providers, deployment and development systems.
7. **To Invest** in monitoring and evaluation of OSEP to measure its success and work towards best practice in the region. The use of the Pacific relevant *Readiness Assessment Tool* (RAT) as a standard measuring tool for sport organisations in the region will be pursued.
8. **To Recognize** that the Sport Education Framework in Oceania encompasses training and the wider systems that support sport practitioner's work and on-going development. Building partnerships within this framework will enable a sustainable approach that addresses the gaps identified in the region and work towards achieving the goals of the 2009-2012 ONOC Strategic Plan and the recommendations of the 2009 IOC's Copenhagen Declaration and 2010 IOC UN – IOC Forum.

¹ This was addressed with the refinement of the OSEP framework approach using components of the UK Sport's *International Coach Education Standards (ICES)* and ONOC's *Readiness Assessment Tool (RAT)*.

***Delegates included:**

1. Albert Miller, Coordinator of the Oceania Sport Information Center, University of the South Pacific, Fiji
2. Alaivaa Potoi, MEMOS graduate and Lecturer at National University of Samoa, Samoa
3. Dr Anthony Charlton, Associate Head of Department – Sport and Physical Activity, Edge Hill University, England
4. Brian Minikin, Regional Sport Development Manager, Oceania National Olympic Committees, Fiji
5. Bryan Jones, Principal Lecturer in Coaching & Performance, University of Central Lancashire, England
6. Dennis Mowbray, MEMOS graduate and Director of Gryphon Management Consultants, New Zealand
7. Henry Elder, Retired Fellow in Primary Education at the Institute of Education, USP, Fiji
8. Jeremy Dorovolomo, Lecturer in Education - Physical Education, USP, Fiji
9. Joe Lumaris – Deputy Principal at PNG IEA TAFE and OSEP Instructor, PNG
10. Mary Mahuk, Oceania Archery (OSFO representative), PNG
11. Oliver Dudfield, ICES International Coordinator, UK Sport, England
12. Regan Kama, FIBA Oceania Development Manager (OSFO rep), Australia
13. Robert Graham, Manager Sport Development at Cook Islands NOC, Cook Islands
14. Sainimili Talatoka, OSEP Coordinator, ONOC, Fiji