





ASSESSMENT SHEET

for Oceania and Australian Referees

						* Asses	sment L	.evel 1	nominate	d by the Car	ididate prio	or to the	matc	h					
CANDIDATE									ASSESSMENT LEVEL * (R, N, S, C)						EVEL *	ASSESSMENT TYPE (Ref/CR/Side)			
PLAYER (A) NAME							ANK C	COUNTR	Y/TEAM	PLAYER (B) NAME					RANK	COUNTR	Y/TEAM		
EVENT							<u> </u>			ROUND			VENUE	1					
DATE ASSESSOR													ASSESS	SOR'S RE	FEREE LEVEL				
INTERFERENCE CODE OTHER DECISION					CISION	CODI	E	CON	DUCT	CODE	K	EYT	O INC	CORRECT	ΓDEC	CISIONS		CODE	
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	ABBRE	VIATI	IONS		ood	G	С	onduct M	latch	CM				ABBRI	EVIA	ΓIONS	I		
R	Referee	A .	Assessor	3/VF	3-Ref/V	ideo Ref	A/B	Play	yer I/D	Influen	tial/Difficu	ılt decisi	ion	Cat	Categor	ry of I	nterferen	ce (see	next line)
A	Access	E	Effort	M	Min	imal	W	Win	ner Sw	Swing	F Front	wall	St		1	Prevei	nt Stoppa	ges	
#	R	A	3/VR	A/B	Score	I/D	Cat				COMME	ENTS				Matcl	h Start Tir	ne	
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ASSESSMENT SHEET – SUPPLEMENTARY PAGE

CANDIDATE		DATE	
PLAYER A	PLAYER B		

#	R	A	3/VR	A/B	Score	I/D	Cat	COMMENTS
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ASSESSMENT SHEET – SUPPLEMENTARY PAGE

CANDIDATE		DATE	
PLAYER A	PLAYER B		

#	R	A	3/VR	A/B	Score	I/D	Cat	COMMENTS
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RULES INTERPRETATION AND DECISION-MAKING

1. Know all rules arising in a match 1. An ance than 10 Decisions on Competencies 1 (Injury), 3-9, and 11 1. Know all rules arising in a match 1. Know all rules arising in a match 1. An ance than 10 Mo more than 1 Totally Wrong Industry	CANDIDATE		-		DATE						
2. Consistency in decision-making No more than 10% Errors For each of the Interference categories in 3 – 8 below: RR and NR Standard: Easy match: Regular match: Hard match: no more than 3 Marginal Differences or 1 Incorrect and no Totally Wrong no more than 4 Marginal Differences or 2 Incorrect and no Totally Wrong no more than 4 Marginal Differences or 2 Incorrect and no Totally Wrong no more than 4 Marginal Differences or 2 Incorrect and no Totally Wrong no more than 4 Marginal Differences or 2 Incorrect no more than 4 Marginal Differences or 2 Incorrect no more than 4 Marginal Differences or 3 Incorrect no more than 4 Marginal Differences or 1 Incorrect and no Totally Wrong no more than 4 Marginal Differences or 3 Incorrect no more than 4 Marginal Differences or 3 Incorrect no more than 4 Marginal Differences or 1 Incorrect no more	COMPETENCY		TO OSF RR	TO NR	TO STATE	PERFORMED TO CLUB STANDARD					
2. Consistency in decision-making Por each of the Interference categories in 3 – 8 below: RR and NR Standard: Easy match: Hard match: Hard match: Hard match: Hard match: Hard match: Ho more than 2 Marginal Differences or 2 Incorrect and no Totally Wrong Regular match: Ho more than 4 Marginal Differences or 2 Incorrect Hard match: Ho more than 4 Marginal Differences or 2 Incorrect Hard match: Ho more than 4 Marginal Differences or 2 Incorrect Hard match: Ho more than 4 Marginal Differences or 2 Incorrect Hard match: Ho more than 4 Marginal Differences or 2 Incorrect Hard match: Ho more than 4 Marginal Differences or 2 Incorrect Hard match: Ho more than 4 Marginal Differences or 2 Incorrect Club Standard: Decisions generally correct 3. Make correct decisions on movement to provide access to the ball 4. Make correct decisions on effort to get to and play the ball 5. Make correct decisions on winning returns 7. Make correct decisions on winning returns 7. Make correct decisions on front wall interference 8. Make correct decisions on front wall interference 9. Prevent constant stoppages for lets 10. Communicate effectively with players and referees 11. Apply Conduct Penalties 12. Ensure play is continuous 13. Use Refereeing Systems correctly 14. Turther explanation of Standards, refer to Squash Australia Training Program for Squash Referees Appendix 4.	1. Know all rules arising in a match	h	At least 10 Γ								
For each of the Interference categories in 3 – 8 below: RR and NR Standard: Regular match:			No Totally Wrong			No more than 2 Totally Wrong					
RR and NR Standard: Regular match: No more than 3 Marginal Differences or 1 Incorrect and no Totally Wrong Regular match: No more than 3 Marginal Differences or 2 Incorrect and no Totally Wrong hard match: No more than 4 Marginal Differences or 2 Incorrect and no Totally Wrong Hard match: No more than 4 Marginal Differences or 1 Incorrect and no Totally Wrong Regular match: No more than 4 Marginal Differences or 2 Incorrect and no Totally Wrong Hard match: No more than 4 Marginal Differences or 2 Incorrect and no Totally Wrong Hard match: No more than 4 Marginal Differences or 3 Incorrect and no Totally Wrong Hard match: No more than 4 Marginal Differences or 3 Incorrect and no Totally Wrong Hard Marginal Differences or 3 Incorrect and no Totally Wrong Hard Marginal Differences or 3 Incorrect and no Totally Wrong Hard Marginal Differences or 3 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 3 Incorrect and no Totally Wrong Marginal Differences or 2 Incorrect and no Totally Wrong Marginal Differences or 3 Incorrect and no Totally Wrong Marginal Differences or 3 Incorrect and no Totally Wrong Marginal Differences or 3 Incorrect and no Totally Wrong Marginal Differences or 3 Incorrect and no Totally Wrong Marginal Differences or 3 Incorrect and no Totally Wrong Marginal Differences or 3 Incorrect and no Totally Wrong Marginal Differences or 3 Incorrect and no Totally Wrong Marginal Differenc	2. Consistency in decision-making					No more than 15% Errors					
Hard match: no more than 4 Marginal Differences or 3 Incorrect Decisions generally correct Make correct decisions on movement to provide access to the ball Make correct decisions on effort to get to and play the ball Make correct decisions on minimal interference Make correct decisions on winning returns Make correct decisions on swing interference Make correct decisions on front wall interference Make correct decisions on front wall interference Prevent constant stoppages for lets Communicate effectively with players and referees Apply Conduct Penalties Ensure play is continuous	RR and NR Standard: Easy mate Regular n Hard mate State Standard: Easy mate	match: no metch:	nore than 2 Margina nore than 3 Margina nore than 4 Margina nore than 2 Margina	ore than 2 Marginal Differences or 1 Incorrect and no Totally Wrong ore than 3 Marginal Differences or 2 Incorrect and no Totally Wrong ore than 4 Marginal Differences or 2 Incorrect ore than 2 Marginal Differences or 1 Incorrect and no Totally Wrong							
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13. Use Refereeing Systems correctly or further explanation of Standards, refer to Squash Australia Training Program for Squash Referees Appendix 4.	11. Apply Conduct Penalties										
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	13. Use Refereeing Systems correct!	ly									
SSESSOR'S COMMENTS (on specific competency elements):	or further explanation of Standards, re	efer to Squash	Australia Training	g Program for Squ	ash Referees Appo	endix 4.					
	ASSESSOR'S COMMENTS	(on specific co	ompetency elemen	ts):							

CANDIDATE	DATE									
DESCRIPTION OF MATCH										
Easy (< 3, I/D decisions) Regular (3-5, I/D o	lecisions) Hard (> 5, I/D decisions)									
Winner: Score:	Match Length (minutes)									
REFEREE & ASSESSOR POSITIONING										
Referee: Good Reasonable Poor Comment:										
Assessor: Good Reasonable Poor Comment:										
SUMMARY ASSESSMENT OF THIS MATCH										
1. OSF RR Standard: Exceeded Standard Met Standard	Not to Standard									
2. NR Standard: Exceeded Standard Met Standard	Not to Standard									
 State Standard: Exceeded Standard	Not to Standard Not to Standard									
4. Club Standard: Exceeded Standard Met Standard 5. Match was not valid for assessment	Not to Standard									
Assessors should tick only one box. Accredited referees may only be assessed at or above their c	urrent level of accreditation.									
Signed (Assessor):	Date:									
The Assessor has discussed with me my performance on this match.										
Signed (Candidate):	Date:									

A copy of the Assessment Sheet must be given to the Candidate.